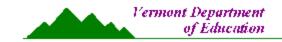
## Baseline Accountability Report, June 2003

## Based on 2001 and 2002 Data

## Filtered for N>10



## **Thomas Fleming School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	217	415		314	216	382		218	100%	208	1%	0%
No Free/Reduced Lunch or Milk	385	187	426		314	186	394		188	99%	181	1%	0%
Free/Reduced Lunch or Milk	385	30	346		314	30	312		30	100%	27	4%	0%
Without Disability	385	198	425		314	197	392		199	99%	195	2%	0%
With Disability	385	19	308		314	19	283		19	100%	13	0%	0%
African American	385	*	*		314	*	*		*	*	*	*	*
American Indian/Alaskan Native	385	1 1 1 1 1	1 1 1 1 1 1	1 1 1 1 1	314		1 1 1 1 1 1	 		 		1 1 1 1 1 1	
Asian	385	*	*		314	*	*		*	*	*	*	*
Hispanic or Latino	385	*	*		314	*	*		*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*		314	*	*		*	*			
White	385	208	417		314	207	384		*	100%	*	2%	*
Not English Language Learner	385	216	416		314	215	384		*	100%	*	1%	*
English Language Learner	385	*	*		314	*	*		*	*	*	*	*

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup> All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Accademic Indicator is the percent of students in the lowest two performance levels in Grade 4 Basic Reading.

<sup>6)</sup> The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound